



FRNV

Value Based Education

Creating an Ecology of Value Based Living

The Need for Value Based Education (VBE)

In the current day and age, all around us, we see abuse of power and position, a marked increase in the crime, scant regard for the law, corruption & bribery, and a general decline in the values. The common man is in the grips of selfishness and there is a lack of role models. Our education system does not emphasize on character building, as a result, there is a dearth of honest and committed citizens who are fired by the zeal of Nation-building. As a result, we are not building a stable and strong future for the coming generation. This alarming situation calls for an immediate action to remind and educate the younger generation of our time-tested National and Cultural Values, and embody their strength and inspiration.

At the **Foundation for Restoration of National Values (FRNV)** we believe, Values are the cornerstone of humanity, and students who don't absorb good basic values are in the danger of alienation and becoming anti-social. The education system has to help them develop a social conscience as well as an individual conscience, and those things will come to their rescue, when they are faced with difficult external situations or have to take important decisions in life. Values will help them in becoming a better person, who will then be able to serve the society and the nation, better.

It is felt that the present day rampant corruption, unlawful activities, inhuman behaviour and immoral consumption, which is slowly breaking the very structure of our society, nation and the world today's fast paced competitive world, is because many of us have compromised on our values, integrity and character, in a bid to earn, use and possess more and more of material wealth. Therefore, there is an urgent need to re-introduce **Value Based Education (VBE)** dealing specifically with human values, to redesign the fabric of our educational system.

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FRNV's Vision of Value Based Education

VBE is the flagship programme of FRNV, that encourages schools to build on the existing ecosystem, and embark on Value Based Living. It identifies the values to be lived by all the stakeholders in the ecosystem, and collectively co-create an environment, which is conducive for such a living, thus encouraging each ecosystem to become a living value based system. This collectively, then, leads to a value based society.

FRNV promotes those National Values that are already enshrined in the National Flag, the National Moto, '*Satyamev Jayate*' (Truth Alone Triumphs) and the Fundamental Duties as enshrined in the Constitution. Some of these values are eternal: Truth, Non-violence, Righteous conduct and Preservation of natural abundance and vitality of the earth. Other Values which we promote are Contemporary. These are: Justice, Liberty, Equality, Fraternity, Sensitivity, Teamwork, Discipline, Responsibility and Respect for self as well as others.

We believe in promoting the Universal ideals of 'love, peace, respect, tolerance, forgiveness, coexistence and non-violence' to the young leaders of tomorrow, in addition to our National and Cultural Values.

The task of promoting these values is undertaken both by advocating them, and more importantly, by living them in our everyday lives. Values can be 'lived' by making them an integral part of the lesson plan for each subject. Only then, will values become part of the stakeholders' personality. The purpose is to empower, elevate, expand and enlighten the inner personality of each stakeholder, which then gets reflected in the outside world.

Unique features of VBE

The Hallmark of FRNV's VBE programme is to develop an education ecosystem that decides to embark upon value based living. It identifies the values to be 'lived' by all stakeholders and collectively co-create an environment which is conducive for such a living, thus encouraging each ecosystem to become a living value based system. The school ecosystem includes students, teachers, principal, administrative staff, support staff, school management, advisors, and parents.

The other important element of the programme is our focus on 'Living Values'. 'Living Values' means Demonstrating Values, not just periods, classes, tutorials or exams on morals and values. Values can be 'lived' by the students by making them an integral part of the lesson plan for each subject. This helps them to become more involved and informed. The teachers get significantly involved in this program, as they are integral in shaping the students perspective, and moulding the future of the nation. The attempt of our project also is to enlist the involvement and contribution of parents, who can become important agents in this endeavour for the spreading

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and continued practice of value education, not just in the lives of their wards but also in their own lives.

The central prerogative of FRNV is to sensitize the student community to our ecology, fellow citizens, ideas of hygiene and cleanliness; discipline, belonging to the nation. While some schools have designed programs for the same, FRNV intends to complement it, by providing it with deeper horizons.

Through our project we seek to cultivate in the students, the habits of coexistence; importance to adhere to, and uphold National values, National flag, National motto and Anthem. Our approach thus is communitarian in its orientation, so as to ensure the holistic personality development of the children.

Such a project contributes to the society at micro level, and to the Nation at the macro level, by bringing out responsible and sensitized individuals.

VBE programme enables you to see

- Marked Behavioural improvement in the stakeholders in terms of improved attendance, not littering/spitting/urinating in public, not damaging school or societal property, improved behaviour with the peer group
- Ability to awaken powers of discrimination, and develop powers of will and self-control, to refine their worldview and mind-set, so that they are able to reach their highest potential
- Better appreciation of the Indian ethos, culture and values
- Improved Academic performance of the students
- Improved physical, emotional and spiritual health of the stakeholders
- Holistic thinking - including welfare of all living beings, every unit of the Nature, in a true manner, free from all beliefs and preconditioning

FRNV's VBE programme involves the following steps:

- Establish the need for VBE with the School Management, Principal, Teachers and Parents.
- Establish the need for VBE with the students.
- A baseline survey, before rolling out various activities of the programme, to understand the existing value standards of the stakeholders.
- Identify the Values to be imbibed and develop plan and activities to imbibe and 'live' those values, by all the stakeholders
- Review progress made by the school in value-inculcation and the impact of the same on the entire school and the ecosystem.

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