



Foundation for Restoration of National Values

Teachers' workshop report for June 2017

India has made a tremendous progress in ensuring universal access and enrolment in elementary education; however, improvements in school access and enrolment do not ensure that our traditional values are also inculcating among our youngsters that they need to imbibe and embalm within them. But in fact, we are so engrossed in the global competition that we seem to forget our national values. Consequently, there is a marked decline in the character, moral values and general behaviour of students coming out of schools and colleges.

FRNV's Values Based Education (VBE) aims at creating an education ecosystem in which each stakeholder decides to embark upon value based living. It identifies the values to be lived by all stakeholders and collectively co-create an environment which is conducive for such living. FRNV promote those National Values that are already enshrined in the National Flag, the National Motto, *Satyamev Jayate* (Truth Alone Triumphs) and the Fundamental Duties as enshrined in the Constitution. Some of these values are eternal: Truth, Non-violence, Righteous conduct and Preservation of natural abundance and vitality of the earth. Other Values which we promote are Contemporary. Thus encouraging each ecosystem to become a living value based system. This, we feel, would lead to the creation of a values based society.



Against this background, FRNV organized four workshops for teachers in four different schools in Delhi. The workshop was conducted by Dr. Seema Pawar, Project Director – VBE.



The objectives of the workshops were to introduce Foundation for Restoration of National Values, its vision and mission to the intervention school; and to orient the teachers with FRNV's Values-



Foundation for Restoration of National Values

Based Education System. To help them understand the background of the VBES and how and why it was developed. The participants experienced active learning during the workshop sessions with learning materials (worksheets and activities) that can readily be implemented in their schools. About **100 teachers** participated in these four workshops.

Since these were the first workshops with the intervention schools, therefore, the workshops were started with the introduction of Foundation for Restoration of National Values.

After the introduction of FRNV and VBE, a discussion was initiated to ponder on how we acquire values and how these values affect our lives. During the discussion, some of the Case studies from the recent incidences like Man beaten to death while objecting two men urinating in public; Rape case of Haryana; and Teacher was shot dead by his student were used to facilitate the discussion.

The next session was on integrating values in the curriculum. The resource person told the participants that the need for insertion of value education in the school syllabus was recognized by the National Policy on Education (NPE) in 1986 through the adoption of which, the National Council of Educational Research and Training (NCERT) revised the entire school syllabus for classes I-XII in 1988. In continuation of this, NCERT also compiled a Value Education Framework (Education for Values in Schools – A Framework) which provides systemic guidelines for the schools to identify the areas where values need to be



integrated and implement actions accordingly. She emphasized that it is important to understand that education and values are inseparable from the goals of education and it should not be seen as yet another task for schools. The teachers were encouraged to find out values in their lessons and imbibe and integrate them in the lesson plans and classroom activities. A group activity was also organized in which teachers were asked to select few lessons from the syllabus and were encouraged to identify values from each lesson and design



Foundation *for* Restoration *of* National Values

activities/story/slogan/drawing to imbibe values in their teaching content. The School Principal was encouraged that the day should begin by introducing values in the morning assemblies.

Dr. Pawar appealed to the respective school Principal to focus on one value per month through value based

- Talk;
- News
- Poem
- Instances from biographies
- Story
- Quotations
- Personal Experience

She also requested that the value for each month should be decided in consultation with the teachers during monthly workshops and accordingly activities should be designed. The objective of values based morning assemblies is to target all the children from class 1 to XII.

From the epistemic position of FRNV, this was a rewarding activity for it facilitated our close involvement with the school and interaction with teachers. Our key prerogative is to help the schools to mold their courses and class structures in a way that the ethos of value based living can be upheld.